## Kentucky High School Athlefic Association

To: Superintendent, Principal, and AthletipDirector
From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissione

Date: June 5, 2001
Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200 I Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

## Memo

To：KHSAA Member School Superintendents，Principals，and Athletic Directors
From：Louis Stout，Commissioner
Brigid L．Devries，Executive Assistant Commissionner
Date：May르， 2001
RE：$\quad 2001$ Titte IX Forms Submission
school Macicu Cou，UYy Reviewed By MakTha MuCLiLS
The following is a status report regarding the required 2000－2001 Title IX submission of forms due in to the KHSAA office by April 15，2001．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

I．Checklist of Forms properly submitted in a satisfactory manner：

Q GE 19 （Annual Verification）
因T－1（Summary Program Chart 1）
T T－2（Summary Program Chart 2）
图 T－3（Summary Program Chart 3）

区 T－4（Summary Program Chart 4）
T T－41（Checklist－Overall Interscholastic Program）
T－60（Corrective Action Plan）
囚 T－63（Interscholastic Survey Resuits）

II．Status
A．$\square 2000-2001$ Forms are satisfactory and no further information or action is necessary at this time．
B． $\mathbb{Z}$ Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Titte IX file to ensure proper submission in the future．


C．The following forms were omitted and must be submitted by school representatives．

D．$\square$ Other Recommendation and Comments：
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

APR 122001

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 

## TITLE IX

# MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS 

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)
The $\qquad$ High School, $\qquad$
$\qquad$ Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\pm$ Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

| Name | Address | Phone | Title |
| :--- | :--- | :--- | :--- |
| Scottie 0'Daniel | 2515 | St. Rose Rd. | 692-4134. | Female Student Athlete

Q Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

| January 18, 2001 | $5: 00 \mathrm{p} . \mathrm{m}$. |
| :--- | :--- |
| February 15, 2001 | $5: 00 \mathrm{p} . \mathrm{m}$. |
| April 5, 2001 | $5: 00 \mathrm{p} . \mathrm{m}$. |

[0] Designated the following person as the Title IX coordinator for the school:

| Beverly Robs y | Athletic Director | Title |
| :---: | :---: | :---: |
| Name | $\underset{1}{\text { Honeysuckle Dr }}$. Lebanon, Ky. 270-692-6736 |  |
| Address | Phone |  |

Q School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
[. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :---: | :---: | :--- | :--- | :--- |
| GIRLS | $4 / 30 / 01$ | $50 \%$ | 182 | 43.2 |
| BOYS | 447 | $50 \%$ | 239 | 56.8 |
| Totals (2) | 894 | $\mathbf{1 0 0 \%}$ | 421 | 100.0 |

instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature:


Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
3) Determine the total number of participants that are currently on the teams that were added in the last five years.
4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:
 Date: $4 / 6 / 01$

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three



Signature:
 Date: $\qquad$
$4 / 6101$

## ACCOMMODATION OF INTERESTS AND ABLITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Team Levels |  |  |
| :--- | :---: | :---: |
| Total Number of Athletics Participants in All Levels | GIRLS 182 | BOYS 239 |
| 1. Number of Varsity Teams Offered | 8 | 8 |
| 2. Number of Participants on all Varsity Teams | 118 | 143 |
| 3. Percentage of Total Varsity Participants By Sex | $64.84 \%$ | 59.83 |
| 4. Total Number of Male Participants At All Levels |  |  |
| 5. Number of Junior Varsity Teams Offered | 4 | 4 |
| 6. Number of Participants on all Junior Varsity Teams | 55 | 76 |
| 7. Percentage of Total Junior Varsity Participants By Sex | 30.22 | 31.8 |
| 8. Number of Freshman Teams Offered | 1 | 2 |
| 9. Numbers of Participants on all Freshman Teams | 9 | 20 |
| 10. Percentage of Total Freshman Participants By Sex | 4.94 | 8.37 |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. ( $\# 1,5,8$ )
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9)
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Signature:


Date:
$4 / 6 / 01$

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO |  |  |
| :--- | :--- | :--- | :---: |
|  | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM <br> (Compliance) |
| Opportunities |  |  | x |
| Equipment and Supplies |  |  | x |
| Scheduling of Games and Practice <br> Time |  |  | x |
| Travel and Per Diem Allowances |  |  | x |
| Coaching |  |  | x |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  | x |
| Medical and Training Facilities <br> and Services |  |  | x |
| Publicity |  |  | x |
| Support Services |  |  | $\mathrm{x} / \mathrm{A}$ |
| Housing and Dining Facilities |  |  | $\mathrm{x} / \mathrm{A}$ |
| And Services** |  |  |  |
| Recruitment of Student Athletes** Scholarships** |  |  |  |
| Tutoring** |  |  |  |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.
Signature: Yevealy Poly
Date: $\qquad$ -

> TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :--- | :--- | :--- |
| Condition of Track | Recondition | Within next two years 2001-2003 |
| Condition of Tennis Courts | Recondition | Within next two years 2001-2003 |
| Scheduling Games and Practice Time | Addition of Coaches (Asst.) <br> to Soccer and Volleyball <br> More Basketball Double Headers <br> (Girls did not like switching <br> game times in double headers this <br> year.) | Next years schedules 2001-2002 2001-2002 |

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.


Fall Sports (List Total Number of Participation Responses)
129 Football

113 Girls' Volleyball
20 Boys' Volleyball

- 9 Boys' Cross-Country

14
-8
Girls' Cross-Country
26 Girls' Field Hockey
26 Boys' Golf
16 Girls' Golf
46 Boys' Soccer
54 Girls' Soccer
Winter Sport (List Total Number of Responses)
130 Boys' Basketball
55 Girls' Basketball
15 Boys' Swimming \& Diving
40 Girls' Swimming \& Diving
40 Boys' Wrestling
59 Girls' Gymnastics
40 Boys' Indoor Track
31 Girls' Indoor Track
Spring Sport (List Total Number of Responses)


Other Sports (From Survey Question 10)

| Wrestling | 12 | Archery | 3 | Water polo | 3 | Football | 4 | Baseball | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Basketball | 7 | Soccer | 5 | Table tennis | 1 | Flag football | 4 | Gymnastics | 4 |
| Rugby | 5 | Dance team | 12 | Boxing | 12 | Volleyball | 6 | Badminton | 2 |
| Track | 1 | Bowling | 1 | Hockey | 7 | Skateboarding | 5 | Skiing | 2 |
| Golf | 1 | Power lifting | 3 | Lacrosse | 5 | Boys Voileyball | 1 | Bull riding | 2 |
| Hunting | 1 | Fishing | 1 | Softball | 7 | Girls wrestling | 5 |  |  |

Number of Students who participate in Intramural Sports. (From Survey Question 5)

| Basketball | 69 | Baseball | 2 | Football | 2 | Volleyball | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Track | 3 | Soccer | 3 | Bowling | 1 | Hockey | 1 |
| Powderpuff | 2 |  |  |  |  |  |  |

List Intramural Sports students are interested in adding. (From Question Survey 6)

| Football | 26 | Baseball | 5 | Softball | 10 | Boxing | 12 | Volleyball | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ping pong | 2 | Table temis | 1 | Soccer | 21 | Swimming | 2 | Hockey | 8 |
| Paintball | 1 | Powderpuff | 8 | Wrestling | 6 | Badminton | 1 | Chess | 3 |
| Mud wrestling | 1 | Flag football | 11 | Archery | 3 | Gymnastics | 3 | Track | 2 |
| Dance team | 4 | Targets | 1 | Pool | 1 | Basketball | 1 | Kickiboxing | 1 |

Participation in Non-School Activities (From Survey Question 7)

| Dance | 2 | Basketball | 19 | Boxing | 4 | Racing bikes | 5 | Baseball | 17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hunting | 1 | Fishing | 1 | Sofball | 20 | Flag football | 3 | Slot car racing | 1 |
| Hockey | 2 | Football | 13 | Ping pong | 1 | Skateboarding | 3 | Mens softball | 2 |
| Karate | 2 | Volleyball | 12 | Band | 1 | Drama club | 1 | Bowling | 1 |
| Kickball | 1 | Paintball | 1 | Track | 3 | Gymaastics | 9 | Tennis | 4 |
| Soccer | 4 |  |  |  |  |  |  |  |  |

Response

| $\frac{68}{\frac{152}{50}}$ I prefer other activities such as band, chorus, etc. |
| :--- |
| $\frac{50}{24}$ The prave time <br> The sport I like isn't offered <br> $\frac{11}{20}$ It's too expensive <br> $\frac{141}{43}$ I prefer to participate in club or intramural sports <br> Working |

## Student Suggestions to encourage participation

1) Pay them
2) More intermural sports for girls
3) Ad campaign about the positive effects of sports
4) Training during school
5) Better coaches
6) More benefits
7) Let students be in charge of rules and regulations
8) All sports offered during the fall season
9) Make everything free
10) More games on weekends
11) More endorsements for clubs
12) More aware of rewards offered by sports
13) Stress the fun parts of athletics
14) Dance team would involve more students
15) Girls to play football
16) Devoted
17) Sports keeps you hit
18) Flexible around certain schedules
19) Shorter practices
20) More people on teams
21) Equal recognition and funding for all
22) Coaches more lenient
23) Party at the end of season
24) Non-traditional sports
25) Boxing team
26) Players of the Week
27) Paid meals
28) Fun
29) Keeps you out of trouble
30) Sports get scholarships to college


## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One



1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (\#1, 5, 8)
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9)
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Signature:


Date:
$4 / 6 / 01$

